

Walk Throughs----What Are Administrators Looking For?

Teaching "Bell to Bell" (Domain I – V)

TEKS/Learning objective on the board (Domain II)

HOTS (Higher Order Thinking Skills) question on the board everyday (Domain I & II)

Bell ringer/sponge activity on board everyday – routine obvious (Domain IV)

Student **engagement/involvement** vs compliance (Domain I)

- Group work
- Presentations with scoring rubrics
- Graphic organizers
- Models
- Word walls
- Manipulatives
- Labs and virtual labs

Student artifacts displayed in the classroom (Domains II, III, and IV)

Organization, routine, and cleanliness (Domain IV)

CSCOPE - VAD, YAG, and IFD (Domains I – VIII)

Integrated Technology---How much? How often? Not just an "add on" (Domain II)

5E Teaching Model--Engagement, Exploration, Explanation, Elaboration, & Evaluation (Dom I-V)

Instructional decisions based on DATA, DATA, DATA (Domain VIII)

- Data and planning with the End in mind
- Suggestion: Post 08-09 TAKS scores for your content area AND your goal(s) for this year

"Academic Lane of Responsibility" vs Independent Contractor

Lastly, remember the goal of PDAS, "**To enhance Student Learning through the Professional Development of Teachers.**" Together we can achieve that goal by providing the curriculum, feedback, and **QUALITY** staff development.